



Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	EVIDENCE- BASED PRACTICE IN HEALTH SERVICES MANAGEMENT
Unit ID:	BUHEA6904
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	060301

Description of the Unit:

This unit enables students to examine and develop an in-depth understanding of the meaning and significance of evidence-based practice in health care, including an evolutionary account of the development of the philosophy and the current state of evidence-based practice in health services management.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:
Knowledge:

- K1.** Appraise the meaning of evidence-based practice in healthcare in Australia and other countries
- K2.** Examine the role of business research in how research-based evidence is obtained in health service
- K3.** Evaluate the role and function of health services managers in the development and application of evidence-based practice

Skills:

- S1.** Apply frameworks, models and techniques to prepare research plans to gain evidence in clinical practice and healthcare
- S2.** Analyse evidence in clinical practice and healthcare management
- S3.** Critically and systematically evaluate evidence-based practice and its application in clinical and other healthcare settings

Application of knowledge and skills:

- A1.** Apply knowledge and skills in evidence-based practice to the work setting, particularly in service planning, quality and safety and health services management
- A2.** Communicate the need for evidence-based practice in all healthcare settings and identify gaps in evidence

Unit Content:

Topics may include:

- Concepts of knowledge and scientific knowledge
- Examination of culture and ritualised care in healthcare practice
- Research-based evidence
- Issues in clinical trials
- Integrating evidence into healthcare practice and management
- Managing practice change

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1,K2 S1,S2 A1	Based on an evidence-based practice topic	Essay/Assignment/Report	40-60%

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1,K2,K3 S1,S2,S3 A1,A2	Identify a contemporary issue relating to evidence-based practice in health services management in Australia or home country and make a presentation in class	Group Presentation and Individual Written Report/Essay	40-60%

Adopted Reference Style:

APA

Refer to the [library website](#) for more informationFed Cite - [referencing tool](#)